

Nebinger Elementary School
School-Parent Compact

2020-2021 School Year
Revision Date: May 11, 2020

Dear Parent/Guardian,

JOINTLY DEVELOPED

Nebinger Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Students Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility with improving student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

NEBINGER ELEMENTARY SCHOOL GOALS:

- **50% of students will attend 95% of the time.**
- **70% of Kinder will read on level by June 1.**
- **50% of First Graders read on level by June 1.**
- **55% of Second & Third Graders will read on level by June 1.**
- **80% of 4th-8th Graders will score Basic, Proficient, or Advanced in Math.**
- **80% of 4th-8th Graders will score Basic, Proficient, or Advanced in ELA.**

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Nebinger Elementary School will:

- 1. Hold parent teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Report Card Conference Dates

November 7th-9th

February 13th-15th

April 15th-17th

- 2. Provide parents with frequent reports on their children's progress.** Specifically the school will provide reports as follows:
 - During report card conferences and through interim reports 3 times a year, after Benchmark and PSSA exams, referral to MTSS and other times as needed through letters, emails, parent conferences, and telephone calls bi-weekly to parents.*
- 3. Provide parents with reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - By contacting the main office secretary and/or teacher to schedule an appointment during preparation periods, report card conferences, parent-teacher conferences.*
- 4. Provide parents with opportunities to volunteer and participate in their child' class, and to observe classroom activities,** as follows:
 - Parents may volunteer for student arrival, dismissal and after school programs, assist in the lunchrooms, classrooms and main office.*
 - Parents may volunteer to become a member of the Home and School Association, School Advisory Council, Safe Corridors Program, tutoring, etc.*
 - Parents may observe classrooms upon scheduling an appointment to observe their child's class through the main office Secretary/Principal and during Two Chairs at a Desk held 2nd and 4th Wednesday of the month.*
 - Parents are encouraged to participate in Coffee with the Principal once a month, Parent/Family Workshops, Open Houses, School Trips, Back to School Night, School Events.*

PARENT RESPONSIBILITIES:

We, as parents, will:

1. *Monitor attendance.*
2. *Make sure that homework is completed.*
3. *Monitor the amount of television my child watches.*
4. *Volunteer in my child's classroom and or school events and as needed.*
5. *Participate, as appropriate, in decisions relating to my child's education.*
6. *Promote positive use of my child's extracurricular time.*
7. *Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
8. *Serve, to the extent possible, on policy advisory groups, such as HSA, or the school's School Advisory Council (SAC.)*

STUDENT RESPONSIBILITIES:

Students will:

1. *Do homework every day and ask for help when needed.*
2. *Come to school 95% of the time.*
3. *Wear full uniforms.*
4. *Read at least 20-30 minutes every day outside of school time.*
5. *Give to parents or guardian all notices and information received by Nebinger School every day.*

COMMUNICATION ABOUT STUDENT LEARNING:

Nebinger Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- 1.) *Communication folders are sent home daily and communications via DOJO.*
- 2.) *HSA website and weekly newsletters.*
- 3.) *Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.*
- 4.) *Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.*

- 5.) *Hold annual meetings to inform parents of the school's participation in Title I.*
- 6.) *Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request with disabilities, and, to the extent practicable, in a language that parents can understand. Translations provided as needed.*
- 7.) *Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.*

ACTIVITIES TO BUILD PARTNERSHIPS:

Nebinger Elementary School offers ongoing events and programs to build partnerships with families.

- Home and School Association
- Parent-Teacher Conferences
- Parent Workshops
- Volunteering
- Open House