



Parent and Family Engagement Policy

School Year 2020-2021
Revision Date: May 11, 2020

In support of strengthening student academic achievement, **Nebinger Elementary School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The **Nebinger Elementary School** agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

Section A: JOINTLY DEVELOPED

Nebinger Elementary School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- Nebinger School currently has a School Advisory Council and an active Home & School Advisory, which serves to involve parents in the school improvement and action planning process. These meetings are held once a month.
- We invite parents to our Spring Title I parent meeting to review and update the Parent and Family Engagement Policy and School Compact.
- This year, the parents and school staff met for a Zoom call on 5/11/20 to jointly develop the school-parent compact and parent and family engagement policy.

Section B: ANNUAL TITLE I MEETING

Nebinger Elementary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

- Nebinger's Back to School Night will be held in September of 2020. Principal or appointee will inform parents about Title I requirements, parent documents, the schoolwide plan, academic standards, assessments, curriculum, how to monitor your child's progress, and how to work with educators.
- In addition, there are monthly community partner meetings organized by Friends of Nebinger.

Section C: COMMUNICATIONS

Nebinger Elementary School will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

- We will facilitate parent access to student data in the Fall.
- We also send essential school materials in native languages in our Communication Folder. Nebinger utilizes BCAs for parents who are non-native speakers. Translation services provided by the district are utilized to translate documents for parents.
- SAC, HSA and Friends of Nebinger are other stakeholder meetings are held at least once each report card period during the school year.
- Interim reports will be sent home midway through each marking period; they will detail a student's individualized progress and identify their achievement data. We also keep data binders to track progress, I.E.P. meetings, MTSS meetings, and parent seminars to help parents understand achievement data and its importance.
- Communication folders are sent home daily and communications via DOJO.
- HSA website and weekly newsletters.

Section D: SCHOOL-PARENT COMPACT

Nebinger Elementary School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

- Parents will be invited annually in March/April for yearly input and revisions to the School-Parent Compact and Parent and Family Engagement Policy. The Home and School Parent board was invited to a Zoom call on 5/11/2020 to have input on the Parent and Family Engagement Policy and Parent Compact.
- Invite our FACE coordinator to support our decisions and revisions to documents.

Section E: RESERVATION OF FUNDS

Nebinger Elementary School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- HSA board and Principal jointly determines how to use the parent engagement funds.
- A Winter parent meeting discusses the upcoming year's full budget, including the 1% parental engagement set-aside funds. Last year, the meeting was held on 1/15/20.

Section F: COORDINATION OF SERVICES

Nebinger Elementary School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- We will provide access to parent materials in the school lobby, during monthly parent meetings and musical performances once every report card period.
- Parents will have the opportunity to attend monthly parent workshops to discover different techniques to help their child.
- Parents have the opportunity to volunteer to help out at the school and become Room Parents.
- Our Home and School have been working tirelessly this year to ensure we had community partners that aligned to our needs. Currently we work with the following community partners that align with our school needs:
 - EgPo -- they provide drama classes for our students. We recently put on two plays for the community.
 - Arden Theatre provides theatre trips for our students and also allow them to preview the actor scripts. Students also read the book of the play they will see.
 - Soccer Shots- we have about 12 students that partake in soccer after school. Soccer Shots provided scholarships!
 - Fresh Artist- we are working on a Chip Art project that will transform the front of our building with student portraits.
 - Mighty Writers: Our Middle Schoolers go there to improve their writing
 - Rock Reach Dance- Our students get dance lessons and also they get a free dance trip

Section G: BUILDING CAPACITY OF PARENTS

Nebinger Elementary School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

1. Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and day in the life schedule for each student to families in September.
 2. Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology as appropriate, to foster parent and family engagement such as Lexia, IReady, and Achieve 3000.
 3. Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - a) The challenging State's academic standards
 - b) The State and local academic assessments including alternate assessments
 - c) The requirements of Title I, Part A
 - d) How to monitor their child's progress
 - e) How to work with educators to improve the achievement of their child
- Nebinger's Back to School Night will be held in September. Parents will be informed about academic standards, assessments, Title I requirements including parent policies, curriculum, how to monitor your child's progress, and how to work with educators.
 - The principal will hold a bi-monthly "Coffee with the Principal" Family Workshops.
 - Every second Friday of every month, workshops will be provided on academic achievement standards, assessments, Parent Portal for parents to monitor their child's progress.
 - Parental workshops for reading and math will be held each report period during report card conferences.
 - Interim reports will be sent to parents in the middle of every report card period.
 - Nebinger school staff will share resources at each report card conference.
 - A Science Fair competition will be held for grades 2-8 in May/June.
 - Kindergarten Transition Meetup Night will be held in correlation with Meet and Greet events.
 - Middle School Transition Meetup Night will be held in correlation with Meet and Greet events.
 - Parents will also be given access to individual student data via SchoolNet passwords and other online resources.

Section H: BUILDING CAPACITY OF SCHOOL STAFF

Nebinger Elementary School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- Grade Group meetings will be held weekly. Teachers will discuss strategies and next steps to ensure student achievement
- During half-day professional development days, instructional and non-instructional staff are provided training in the many strategies that can be used in working with parents/guardians.
- The annual parent survey results will be analyzed and will inform the professional development of staff

Nebinger Elementary School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- Provide necessary literacy training for parents from Title I, Part A funds.
- Train parents to enhance the involvement of other parents.
- One parent is a member of the Site Selection.
- Arrange school meetings at a variety of times, in order to maximize parental involvement and participation in their children's education.
- Adopt and implement model approaches to improving parental involvement.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental activities.
- Provide other reasonable support for parental involvement activities as parents may request.

Natalie Catin St Louis

Principal Signature

Sept. 25, 2020

Date